



An Exceptional Place to Flourish

Though your beginning was small,
your future will flourish indeed.
Job 8:7

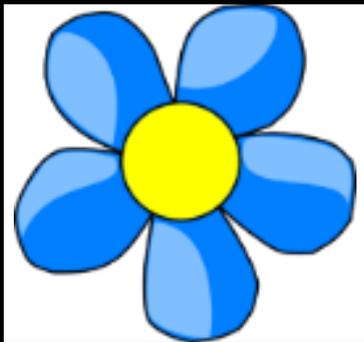
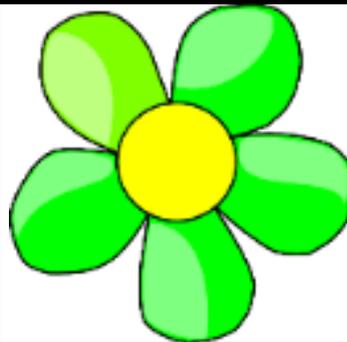
Curriculum Newsletter

Years 3 & 4

Spring Term

Green-Blue class

**Class teacher:
Mrs Karin Vorster**



Message from class teacher...

Miss Lauren Seeley

We are very excited to welcome Miss Lauren Seeley, who will be joining Dr Walker's C of E Primary School on 25th April, as part of the permanent teaching staff.



Miss Seeley is a very experienced teacher in both EYFS and Key Stage 1 and holds both an EYFS Teaching Qualification and QTS.

She will be joining Miss Adams to team-teach years 1 and 2 in helping our pupils to achieve well and close the attainment gap.

Year 4 statutory Multiplication Tables Check (MTC)

The multiplication tables check (MTC) is statutory for primary schools in the 2021/22 academic year.

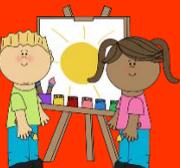
The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

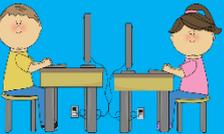


Schools must administer the MTC to all eligible year 4 pupils between Monday 6 June and Friday 24 June. Schools are strongly encouraged to administer the check within the first 2 weeks of the check window

Topic coverage

<p>ENGLISH</p> 		<p>Whole school writing projects focussing on:</p> <ul style="list-style-type: none"> Vocabulary Conjunctions Openers Punctuation
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<p>MATHS</p> 		<p>Place Value and Fractions Addition & Subtraction (A) Measures Decimals and Money Multiplication Addition & Subtraction (B) Division Time</p>	
<p>SCIENCE</p> 		<p>Plants: Feast of Flowers, Fruits and Seeds</p>	<p>Sound: Sounds Spectacular!</p>
<p>RELIGIOUS EDUCATION</p> 		<p><i>Hinduism</i> <i>Hindu Beliefs</i></p>	<p><i>Hinduism</i> <i>Pilgrimage to the River Ganges</i></p>
<p>GEOGRAPHY</p> 		<p>Local Studies</p>	
<p>HISTORY</p> 		<p>Local History/ Significant person</p>	
<p>ART & DESIGN /</p> 		<p>Art & Design British artists/clay sculptures</p>	
<p>DESIGN & TECHNOLOGY</p> 		<p>Food Tech Edible Garden</p>	<p>Food D&T: Muffins</p>
		<p><i>Bringing us Together</i> (Joanna Mangona and Pete Readman – a Disco song about friendship, peace, hope and unity)</p>	<p><i>Reflect, Rewind and Replay</i></p>

<p>PHYSICAL EDUCATION (PE)</p> <p>Including SWIMMING</p> 		<p>Athletics – running, jumping, throwing Team Games – striking and fielding: Rounders and Cricket</p>	
<p>COMPUTING</p> 		<p>Communication – safely on the internet.</p>	<p>Productivity – collecting and analysing data.</p>
<p>FOREIGN LANGUAGE (French)</p> 		<p>Presenting myself (I)</p>	<p>Family (I)</p>
<p>PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE)</p> <p>RELATIONSHIP AND SEX EDUCATION AND HEALTH EDUCATION (RSHE)</p> 		<p>Who can we trust? Exercise</p> <p>British Value Democracy and Law (Freedom to choose)</p>	<p>British Value (Culture and Liberty)</p> <p>Screen time</p> <p>Staying safe online</p>

Daily Catch-up booster support

All pupils will receive Catch-up booster support in smaller year groups daily for 30 minutes. The areas covered will include:

- Reading Comprehension
- Spelling, Punctuation and Grammar (SPAG)
- Mathematics

Big Questions this term



	Year 3	Year 4
	<ul style="list-style-type: none"> How do we decide what is right and what is wrong? What makes you, you? What do you think are the qualities of a good 'thinker'? Children should choose the subjects they want to learn at school. Do you agree? Is there more happiness or sadness in the world? If I borrow a million pounds, am I still a millionaire? Can you have too much money? Can you trust everything on the internet? Is everybody unique? If there was a fire, what three things would you want to be saved in your house (doesn't include people)? If you had a time machine, where would you go and why? Are there different types of sadness? Are there lies or different degrees of the truth? 	<ul style="list-style-type: none"> What would be the positives and negatives if we lived in bouncy castles? Is it ok to keep animals in zoos? Could we have happiness without sadness? Should people care more about doing the right thing, or doing things right? Is there more future or more past? Is it ever right to bully a bully? Why are skeletons scary if everyone has one? Can time be stolen? Is it ever okay to cheat? Would you rather be 6cm tall or 6 metres? We best age to be and why? Would you rather be a brave fool or a clever coward? Is art a luxury?

Homework

<p>Daily reading</p>  <table border="1" data-bbox="119 1456 534 1657"> <thead> <tr> <th>Child A</th> <th>Child B</th> <th>Child C</th> </tr> </thead> <tbody> <tr> <td>20 minutes additional reading at home everyday</td> <td>5 minutes additional reading at home per day</td> <td>1 minute additional reading at home per day</td> </tr> <tr> <td>60 hours per school year</td> <td>15 hours per school year</td> <td>3 hours per school year</td> </tr> <tr> <td>1,800,000 words per school year (one million, eight hundred thousand words)</td> <td>282,000 words per school year (two hundred and eighty two thousand words)</td> <td>8000 words per school year (eight thousand words)</td> </tr> <tr> <td>By the end of Y6, 60 whole days' reading</td> <td>By the end of Y6, 12 days' reading</td> <td>By the end of Y6, 3 days' reading</td> </tr> <tr> <td>Reading scores usually within 90% range</td> <td>Reading scores usually within 50% range</td> <td>Reading scores usually within 10% range</td> </tr> </tbody> </table>	Child A	Child B	Child C	20 minutes additional reading at home everyday	5 minutes additional reading at home per day	1 minute additional reading at home per day	60 hours per school year	15 hours per school year	3 hours per school year	1,800,000 words per school year (one million, eight hundred thousand words)	282,000 words per school year (two hundred and eighty two thousand words)	8000 words per school year (eight thousand words)	By the end of Y6, 60 whole days' reading	By the end of Y6, 12 days' reading	By the end of Y6, 3 days' reading	Reading scores usually within 90% range	Reading scores usually within 50% range	Reading scores usually within 10% range	<ul style="list-style-type: none"> It is important that your child reads for 20 minutes daily! This will aid their writing skills and ability to access the wider curriculum. It is important that as well as listening and reading to your child you also ask them a range of questions. Asking a range of questions will also help to develop their comprehension and inference skills. Pupils are expected to record their reading using the online GoRead platform. 																																																																																																												
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Weekly maths homework will be added to MyMaths, which will be in line with what is currently being taught in class or a revision of themes that have been covered already to consolidate your child's learning.

Handwriting



- We are continuing to work hard with our handwriting in class this term.
- It is important that your child continues to improve by consolidating their learning at home.
- Your child would have been given a log in so that you can access the scheme at home from a desktop or a tablet.
- If you need the log in details again then please ask your child's class teacher.
- You are more than welcome to use your child's handwriting words to practice the handwriting.

Topic based project this half term (SUMMER 1)

History topic based project Summer 1 - Over the next few weeks complete some of these activities or make some up of your own. You will then present your work to the class.

HOMEWORK TO BE HANDED IN ON MONDAY 23rd MAY 2022.

Do research on Queen Elizabeth II. Split an A4 page into four sections and write the following headings: 1. Portrait of Queen Elizabeth II. Background information 2. Interesting facts about their reign 3. Impact they had 4. Other facts

Make your own castle



Use e.g. playdough, cardboard or sketch your own castle.

If I Were Queen or King for a Day

Amazing Fact

The youngest British monarch at the start her reign was Mary, Queen of Scots, who became queen when she was only 6 days old, in 1542.

Challenge

What would you do if you were king or queen for a day?

Would you change the world? Or would you have a fun day doing as you please?

Do you think you would like it?

Write about what you would



Let's get creative:

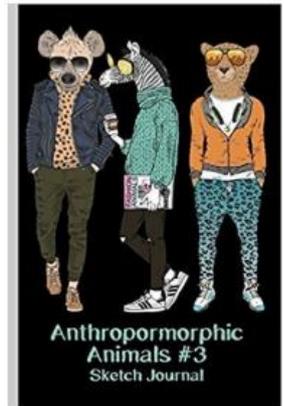


Here's this week's toilet roll idea. Today we would like you to make yourself as a king or queen using a toilet roll. Below are some cool designs to inspire you. Happy making!



Royal Pets!

Anthropomorphism in art drawing fully realistic animals with human behaviours, a style used in many children's books. If you or a family member has a pet, have a go at drawing them as a king or queen, creating your own anthropomorphic art!



Topic based project this half term (SUMMER 2)

Geography topic based project Summer 2 - Over the next few weeks complete some of these activities or make some up of your own. You will then present your work to the class.

HOMEWORK TO BE HANDED IN ON MONDAY 11th JULY 2022.

Think of the features and attractions of your local town/village that a visiting tourist might enjoy experiencing. You need to write a piece of persuasive writing encouraging people to visit the place. Think about what people of different ages (adults, teenagers, young children) might enjoy, Use carefully selected adjectives and real information about the town/village in your piece of writing.

Pick a country that you have visited before and enjoyed (or you can pick England). Write an acrostic poem about this country. You need to try and line each line to the country you have chosen as best you can! Illustrate your poem if you want to.

Think of your local town/village. It could be an entire place or maybe one specific sight or something in the local area that you enjoy. Design a persuasive poster to encourage other people to visit it. Remember to make it eye catching and colourful and say why it is so amazing. Try and think of a snappy slogan to go on your poster to make it especially memorable.

You have just found out that the council is planning to build a road through the fields behind your house. As well as the fact you have always enjoyed playing there, you feel they provide a vital space for the community. Write a persuasive letter to the council expressing your views about this ideas and asking them to reconsider the plans. Remember to include facts to support your case, rhetorical questions and emotive language.

Get creative...



Build your village/town. You can use any material e.g. cardboard, playdough etc. Be as creative as you want to be!

School Uniform

- White shirt (not polo). Girls can wear a white blouse.
- Grey shorts or grey trousers.
- Tartan skirt / checked kilt.
- Purple and white summer checked dress/pinafore.
- School tie.
- Purple jumper.
- Plain white or grey socks.
- Plain white or grey tights.
- Black shoes / black trainers / black ankle boots with no heels style shoes (these should not have colour on them and be plain).
- A coat - plain colours and styles are encouraged. No denim coats allowed.
- School book bag or school dispatch bag – backpacks are discouraged, as they can be large.

Please note:

- Checked kilts available from school suppliers.
- There are no purple cardigans available from the school's suppliers.
- Elaborate sock frills/shirt frills are strongly discouraged.
- The school may supply purple tops with the school's name on them for external events, such as school trips or sports events.

P.E Kit items (Pupils are required to wear P.E. kits for the full day on Tuesday and Wednesday P.E days – two days per week).

- White or black polo shirt or white or black T-shirt.
- Black shorts (girls can also wear black skirts).
- Black jogging / tracksuit bottoms or leggings.
- Black sweatshirts/tracksuit or heelys).
- Black plimsolls (optional footwear, for indoor PE lessons only, as an alternative to bare feet).
- Plain drawstring bag.
- Pupils to wear appropriate swimming trunks / for top (hoodies are not allowed).
- Trainers (comfortable a full day of wear, protective for active feet and no lights or other distracting features swimsuits and hair caps for swimming lessons).



Please note: **A message will be sent home if pupils are not wearing the correct P.E. kit.**

P.E. Trainers

- To support parents/carers financially, we recognise the benefits of pupils having one pair of trainers for combined use at home and for school P.E. days.
- Therefore, we do not require P.E. trainers to be black or plain in design in the same way as shoes are worn as part of the school uniform.
- However, trainers must still be suitable for physical education so must be comfortable for full day wear, protective for active feet/use in games/sports, and have no parts that could harm pupils/distract pupils from learning, such as lights

Art and Design / Design Technology (including Food Technology)

Mrs Bernadette Eyo will continue to deliver the Art and Design / Design Technology (including Food Technology) lessons this term.





Attendance

Our school's attendance target is 96%. Attendance continues to be mandatory for all pupils of compulsory school age and schools should communicate clear and consistent expectations about attendance.

The school has been working closely with Essex Attendance officers and also our bought-in Educational Welfare Officer (EWO) - Mrs Lynn Jago.

- Spring term data was very promising, with an average of 95.12%
- There has been an improvement in Persistent Absences. We have decreased these from 32 to 20. (This figure is lower compared to last year this time).
- The school's current average attendance figures for the whole year are 92.63% compared to national averages. Increasing numbers of pupils are missing school due to COVID-19. Department for Education (DfE) attendance data shows that pupil attendance fell from 92.2% on 3 March to 89.7% on 17 March.
- A number of Penalty Charge Notices have been issued, due to requests for holidays during term time. Please be aware that these requests cannot be authorised.

Government has published the following data:

- Pupil absence- Coronavirus (COVID-19) related pupil absence in all state-funded schools was 0.7% on 3 March, down from 2.2% on 10 February. Among pupils absent for COVID-19 reasons, the main reasons for absence on 3 March were: pupils with a confirmed case of COVID-19 (0.6%), and pupils with a suspected case of COVID-19 (0.1%).
- Pupil on-site attendance - Attendance in all state-funded schools was 92.2% on 3 March, up from 90.3% on 10 February.

Attendance badges:

We want to congratulate our pupils for their good attendance. Pupils who have reached the school's **96% target** will get a Great Attendance badge.

A big congratulations to the following pupils who have a **100% attendance** for both Autumn and Summer terms:

- William ((Reception)
- Dotty (Year 1)
- Eva (Year 1)
- Freya (Year 4)
- Donovan (Year 4)

	Autumn term		Spring term	
	Great Attendance	100%	Great Attendance	100%
				
Reception	Acer Amelia-Rae Scarlet	Brooke Ethan Madison Molly William	Archie Ethan Florence Knightley Lucas Madison Molly Rafe River	Alice Dylan Acer William
Year 1	Teddy C	Alice C Dotty	Alice C Amber	Dotty Eva

		Eva	Cassidy Jacob Jude Teddy C	Sienna
Year 2	-	Henry R	Brooke Henry H Maci	-
Year 3	Freddie R John James Maxwell	Barney	Barney Diggy John James Ralph	-
Year 4	-	Freya George	Sienna	Archie Freya George
Year 5	Ava Dylan Freddy G	Sebastian	Harrison Harrison M Mason Naomi Sebastian	Chloe Dylan Finlay Freddy Freya Lara
Year 6	Alby Ayla-May	-	Kaiden	Alby Corey Laila Riley

Weekly Friday Merit Assemblies

Pupils will have the opportunity to work towards 5 certificates, which will be awarded in the Merit Assembly.

Award winners' names will be published in the weekly newsletter.

The categories are:

- Reader of the week
- Writer of the week
- Mathematician of the week
- Scientist of the week
- STAR of the week



Pen licence:

Pupils will be also rewarded a pen licence when presentation is at an expected standard. Mrs Dean (English Lead) will oversee this.



Term dates

Start	Finish	Half-term
19 April 2022	21 July 2022	30 May –3 June 2022

May bank holiday

- 2 May 2022

INSET dates:

- 19 April 2022
- 9 June 2022

Changes to the school day and timings from September 2022

You would have received a letter before the Easter break from the Chair of Governors regarding changes to the school day and timings from September 2022.

The changes will result in:

- **The school gates open at 08:30 and close at 08:45 daily. Registration will therefore close at 08:45 to ensure prompt teaching and learning starts at 08:45.**
- **The school day will finish at 15.20 (Mondays to Thursdays) and on Fridays at 15:00, instead of the current daily 15:15.**

We believe that these changes will be beneficial to the school community, and will have a positive effect on your child's education.

We appreciate that these changes may affect you, in terms of childcare or working arrangements, and for this reason, we are giving a whole term's notice in advance.

Next academic year's dates (2022-2023):

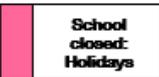
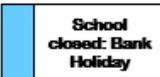
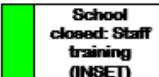
Dr Walker's Church of England Primary School
Term and Holiday Dates - Academic Year 2022-2023

September 2022							October 2022							November 2022							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
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5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30					
							31														

December 2022							January 2023							February 2023						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4							1			1	2	3	4	5
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28					
							30	31												

March 2023							April 2023							May 2023						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5						1	2	1	2	3	4	5	6	7
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				

June 2023							July 2023							August 2023						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4						1	2	1	2	3	4	5	6	
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	31				
							31													

	School closed: Holidays		School closed: Bank Holiday		School closed: Staff training (INSET)		School days		Weekend
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In addition, schools allocate five non-pupil days out of the school days indicated, or the equivalent in disaggregated twilight sessions.

Autumn Term	Thursday 1 September 2022 – Tuesday 20 December 2022 <i>Half Term 24 October – 28 October</i>	74 days
Spring Term	Tuesday 5 January 2023 – Friday 31 March 2023 <i>Half Term 13 February – 17 February</i>	57 days
Summer Term	Monday 17 April 2023 – Friday 21 July 2023 <i>Half Term 29 May – 2 June, and May Bank Holidays – 1 May</i>	64 days
		195 days

You are strongly advised to check with the school before making any holiday or other commitments.